

**Collaborating with School  
Before, During and  
After a Diagnosis**

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## Learning Objectives

- How can I collaborate with my child's school before my child is diagnosed with autism?
- How can I collaborate with my child's school during my child's assessment for autism?
- How can I collaborate with my child's school after my child was diagnosed with autism?



I do not know what to do. Please help me.

BEFORE THE DIAGNOSIS

# Collect Data



# What is autism?

- May appear in children ages 2 -3 years old
- Refers to a broad range of conditions characterized by challenges with social skills, repetitive behaviors, speech and nonverbal communication
- Accompanied by sensory sensitivities and medical issues such as gastrointestinal (GI) disorders, seizures or sleep disorders, as well as mental health challenges such as anxiety, depression and attention issues



What can  
parents/guardians  
look-for in order to  
recognize possible  
signs of autism?

# CDC DEVELOPMENTAL MILESTONES







## CDC DEVELOPMENTAL MILESTONES

<https://www.cdc.gov/ncbddd/actearly/milestones/index.html>

# AGES & STAGES QUESTIONNAIRE





## AGES & STAGES QUESTIONNAIRE

<https://www.michaeltaymormd.com/storage/app/media/forms/master-set-asq.pdf>

# M-CHAT-R AUTISM TEST





## M-CHAT R AUTISM TEST

<https://www.autismspeaks.org/screen-your-child>

# Schedule a Meeting with Your Child's Teacher



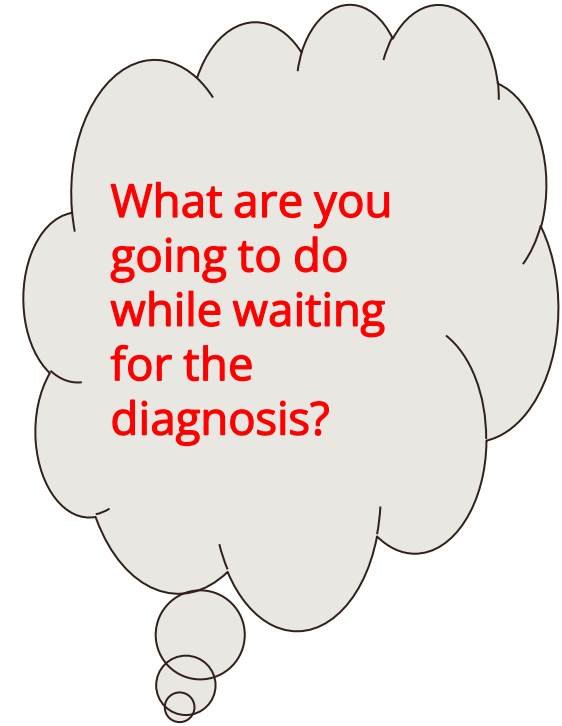


# Schedule a Meeting with Your Child's School's Support Team



DURING THE DIAGNOSIS





# Develop a Plan



# AFTER THE DIAGNOSIS

**NJ DOE PARENT RIGHTS  
IN SPECIAL EDUCATION**







## NJDOE PARENT'S RIGHTS IN SPECIAL EDUCATION

[https://www.nj.gov/education/specialized/parents/docs/RevisedParentalRights\(PRISE\).pdf](https://www.nj.gov/education/specialized/parents/docs/RevisedParentalRights(PRISE).pdf)

# Review the IFSP or IEP





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